# **Educational** Researcher

Volume 41, Number 6 August/September 2012

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School of Education and Social Policy Faculty Positions

Assistant or Early Associate Professor in the Learning Sciences Northwestern University's School of Education and Social Policy (SESP) seeks a tenure-track assistant or associate professor to contribute to research and teaching in the Learning Sciences Program. Northwestern's Learning Sciences program, founded in 1992, was the first graduate program in learning sciences and has played a leadership role in graduate training and research in the field. We seek a new faculty member to join an active research community investigating innovation and reform in Science Technology Engineering and Mathematics (STEM) education, and who conducts research on the design and dissemination of innovation in K-12 STEM education in schools. The research program should explore innovations and investigate design and impact of the innovations on STEM learning and teaching. Potential areas include, but are not limited to: innovations in support of student learning in STEM; innovative and effective STEM classroom practices; innovations in assessment that support reform; professional development and teacher learning; exploration of out-of-school interventions designed to influence K-12 STEM; and curriculum and technology for innovation in STEM learning and teaching. The ideal research program would consider issues of scale-up as these affect processes through design and implementation. Applicants from learning sciences, education, computer science, media studies, cognitive science, psychology, and STEM disciplines are encouraged to apply. Demonstrated competence with multiple research methods is desirable. Teaching and advising responsibilities will include doctoral and master's students in Learning Sciences, as well as teaching courses in areas related to STEM learning in the SESP's undergraduate and teacher preparation programs. Applicants should submit electronically a letter outlining their research program and teaching experience, a current CV, representative reprints, and three letters of reference, to Professor Uri Wilensky, Search Committee Chair at I-salus@northwestern.edu. Review of materials will begin on October 9, 2012.

#### **Director/Faculty Position in Teacher Education**

Northwestern University's School of Education and Social Policy (SESP) seeks a director of teacher education. The director oversees all teacher certification programs at Northwestern, and directs the Master of Science in Education (MSEd) program in SESP. In addition to SESP, Northwestern offers teacher certification through undergraduate programs in the Weinberg College of Arts and Sciences, the Bienen School of Music, and the School of Communication. SESP offers an undergraduate degree in secondary education, and the M.S. degree and certification in elementary and secondary teaching, as well as teacher leadership with concentrations in math, science, literacy, and the gifted. We seek a new director to join an active scholarly community, innovating in teacher education. The director will hold a co-terminus, non-tenured appointment in the Learning Sciences program at a rank appropriate to his/her qualifications. The director works with the SESP dean and faculty to establish strategic directions and plans for teacher education at Northwestern and in SESP; oversees the ongoing development and refinement of the core curriculum in alignment with State certification requirements; recruits, hires, and supervises instructors; supervises all program staff; markets the program, and recruits students. The director will teach graduate-level courses and develop and pursue his/her own research interests and scholarly work, including pursuing external funding. Applicants are encouraged to apply who study teacher learning, learning and teaching in mathematics or science, curriculum development, learning and teaching with new technologies, teacher professional development or teacher leadership. K-12 teaching experience is required. Northwestern University's SESP consistently ranks in the top ten graduate schools of Education in U.S. News and World Report rankings, and its undergraduate teacher education programs were ranked #1 in the state of Illinois by the National Council on Teacher Quality. Applicants should submit electronically a letter outlining their qualifications and teaching experience, a current CV, representative reprints, and three letters of reference, to Dean Penelope Peterson, at I-salus@northwestern.edu. Review of materials will begin on November 1, 2012.

Northwestern is located in an attractive lakefront community adjacent to Chicago. For more information about the School of Education and Social Policy, please visit <u>http://www.sesp.northwestern.edu/</u>. Minorities and women are strongly urged to apply. Northwestern University is an Equal Opportunity, Affirmative Action employer. Hiring is contingent upon eligibility to work in the United States.



The Annenberg School for Communication at the University of Pennsylvania is seeking to fill up to three tenured or tenure track faculty positions (open rank) in the area of digital media to begin fall semester 2013.

Applicants must hold a Ph.D. (in Communication or a related discipline) and have a strong record of teaching and research.

Responsibilities include conducting a program of research and publication, teaching at the graduate and undergraduate levels including supervising doctoral dissertations, and contributing service to the school and university.

Submit letter of interest, curriculum vitae, three names of references, and up to three articles, chapters or other research to Professor Michael X. Delli Carpini, Dean, Annenberg School for Communication, University of Pennsylvania, 3620 Walnut Street, Philadelphia, PA 19104-6220.

For more information on the positions and/or to apply, please visit <u>facultysearches.provost.upenn.edu/applicants/</u> <u>Central?quickFind=51067</u>.

To receive full consideration, applications should be received by September 15, 2012.

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#### TENURE-TRACK ASSISTANT PROFESSOR OF EDUCATIONAL LINGUISTICS

The Graduate School of Education at the University of Pennsylvania invites applications for a tenure track position at assistant professor level in our division of Educational Linguistics. Candidates should have an earned doctorate in educational or applied linguistics, second language studies, or a related field. We are looking for scholars who have an active program of interdisciplinary research in second language acquisition, TESOL, or multilingual education policy and practice, with specialization in one or more of the following areas: English as a global language, technology and new media, language assessment, bilingualism and biliteracy, corpus analysis, language planning and policy, heritage language teaching and learning, Indigenous language revitalization, language ideology, sociolinguistics, super-diversity, and critical language awareness. Ideal candidates will also have expertise in language learning and teaching in one or more of the following settings: K-12 schools, higher education or community programs, in national or international contexts. We are interested in scholars whose abilities and interests relate to students at both doctoral and master's levels, and who can offer courses, as well as supervise, guide, and conduct research germane to the interests of professional language educators and educational researchers.

The University of Pennsylvania is an equal opportunity affirmative action employer; women and minority candidates are strongly encouraged to apply.

We anticipate that the appointment will be made at the assistant professor level, to begin July 1, 2013. We will begin reviewing applications on October 1, 2012 but will continue to consider new applications until the position is filled.

Please apply online at https://www.gse.upenn.edu/faculty\_research/positions/apply-ELX, submitting a letter expressing your interest and general qualifications, curriculum vitae, and reprints of publications and relevant manuscripts. Please address all correspondence to Chair, Search Committee, TESOL.

In order to be considered, letters from three references should be forwarded to:

Chair, TESOL Search Committee c/o Elizabeth Deane Graduate School of Education University of Pennsylvania 3700 Walnut Street Philadelphia, PA 19104-6216

### **Incoming Educational Researcher Editors**

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